

ESCAPE ADULTHOOD
Your life. Now with less stress and more fun.



Rediscover the secrets of childhood that can lead to a life filled with passion, wonder and joy!

**With Keynote Speaker
Jason Kotecki**

29th Annual Community Sharing for Healthy Caring

REGIONAL EARLY CHILDHOOD CONFERENCE

**November 2, 2019
7:15 am to 4:30 pm**

**Howell High School Campus
1200 W. Grand River • Howell, Michigan 48843**



SESSION I 10:15 – 11:25 a.m.

- 1 MORE THAN LETTER OF THE WEEK** **CC, CD, SA**
Discuss ways to teach the alphabet to young children using more than a letter of the week curriculum. Come prepared to discover, explore and share ideas on how to teach the alphabet to young children using a multi-sensory approach.
Amanda Tovar, Teacher, Somerset Academy
- 2 YOURSELF AS LEADER** **A, AD/B, CC, CD, IT, PE**
Learn to identify your strengths as a leader and the power of effective leadership in creating healthy relationships and environments. Ideal for adults who spend time in the presence of a child in any role.
Bree Bird, Early Childhood Educator & Consultant, Breeschool
- 3 THE RESILIENCE TOOLBOX: BUILDING FOUNDATIONAL TOOLS FOR RESILIENCE IN EARLY CHILDHOOD** **AD/B, CC, CD, IT, PE, SA**
Gain an understanding of how stress affects children and the importance of developing resilience to combat that stress, including specific strategies for building protective factors. Stocking up your resilience toolbox empowers you to help children learn to manage the stressors in their lives and give them the support, skills, tools and know-how to deal with whatever life throws at them.
Courtney Aldrich, Program Instructor, MSU Extension, Child and Family Development
- 4 VOICE, CHOICE AND ADVOCACY** **A, CC, IT, PE, SA**
Make-n-Take and discuss parental advocacy. Engaging parents in examination of norms, policies and decisions including shared experiences and awareness. Advocacy is identified and confronted when voice and goals are active and driven.
Dr. Darya Owens, Special Education Director for Hawthorn, REEWORD BOOKS
- 5 APPROPRIATE SUPERVISION** **CC**
Everyone agrees that the appropriate supervision of children in child care is a must! This workshop will highlight common times and places in which supervision is compromised and children are left unsupervised. Come find out how to avoid this.
Erika Bigelow, State Administrative Manager, Licensing and Regulatory Affairs (LARA)
Jackie Sharkey, State Administrative Manager, Licensing and Regulatory Affairs (LARA)
- 6 "UKE" CAN MAKE MUSIC** **SA**
Learn how to play the ukulele and how to personalize songs to enhance your learning environment. No previous experience is necessary. Ukuleles will be available for you to try.
Evie Boss, Educational Consultant, Boss E Tunes
- 7 IN TUNE WITH INFANTS AND TODDLERS** **IT**
Research supports music as a foundation for multi-sensory learning. Explore methods and activities for babies one-on-one through everyday routines as toddlers stretch, move & enjoy books to sing. Enjoy hugs, laughter and more.
Gari Stein, EC Music & Play Specialist, Music For Little Folks
- 8 PROJECT APPROACH 101** **CC, CD**
Come learn about the Project Approach! Discover the three phases and examples to help you better understand how to use it in your classroom.
Heather Cole, Teacher, Towsley Children's House
Mel Joling, Teacher, Towsley Children's House
- 9 CHALLENGING BEHAVIOURS: ADULTS ARE THE WORST!** **A, AD/B**
Sometimes, working with adults can be a greater challenge than working with children. Explore personality traits that can affect provider/parent relationships and program policies that support early childhood professionals to increase lifelong learning for children and adults.
Jill Tarrant, Program Supervisor, CACS Head Start and Early Childhood Programs
- 10 BEYOND 20 QUESTIONS** **CD**
Does it feel like you're playing 20 Questions when asking questions of children to assess learning and development? Using Bloom's Taxonomy, walk away with question prompts to engage learning and deeper child assessment.
Kathy Gilbert, Manager, WMU Children's Place Learning Center
- 11 RELATIONSHIPS 101: HOW TO CONNECT WITH CHILDREN & FAMILIES** **IT, PS**
Want your classroom to feel like a family? Learn strategies to establish relationships with your classroom community. It starts with creating a space where all are welcome.
Kellie Chestler-Root, Teacher, U of M, Ann Arbor
Amanda Mathews, Teacher, U of M, Ann Arbor
Emily White, Teacher, U of M, Ann Arbor
- 12 EVERY CHILD READY TO READ: STORYTIME BEST PRACTICES** **CD, IT**
Explore the six pre-literacy skills every child needs to master before learning to read and how to teach those skills through storytime at your early childhood program.
Kristel Sexton, Youth Librarian, Ypsilanti District Library
- 13 WHEN TO WORRY ABOUT A CHILD'S WORRIES** **PR**
What's the difference between normal worries in young children and anxiety? How do you help young children manage stress, anxiety, and worry? Learn strategies for building confidence and reducing anxiety in young children
Lisa Wheeler, Child Psychotherapist, Thriving Minds Behavioral Health

SESSION I *continued*

- 14 PREPARE INSTEAD OF REPAIR: INVOKING, EVOKING, AND PROVOKING INTENTIONAL CONNECTIONS WITH YOUTH AND FAMILIES** **A, PR**
Prepare instead of repair to develop culturally engaged relationships. Learn to invoke, evoke, and provoke engaging relationships, maximizing effective programming and movement along the cultural encapsulation to cultural engagement continuum.
Marcy L. Peake, MA, LPC, NNC, CFLE, Faculty Specialist and Director of Diversity and Community Outreach, WMU
- 15 WHO IS THIS CHILD?** **CC, CD, IT**
How important is it to understand temperament and how it correlates with children's success in class? Understand "goodness of fit" and what teachers can do to maximize children's behaviors in class to better meet their needs.
Katie Wisniewski, Social/Emotional Consultant, Development Centers
Rose Pardiac, Lead Home Visitor, Development Centers
- 16 THE TRAUMA TREE: AN INTRODUCTION TO CHILDHOOD ACES AND TRAUMA INFORMED CARE.** **PR**
An introduction to adverse childhood experiences, the effect of trauma on the brain and trauma informed care. Discuss how to support young children who are experiencing trauma.
Michelle Smith, Early Head Start Teacher, Starfish Family Services
- 17 TO HIRE OR NOT TO HIRE?** **AD/B**
Learn some of the necessary do's and don'ts within the childcare industry regarding employment. Learn how to categorize the different job titles, give definitions of each, and how to review resumes and conduct phone interviews to save time and decide to Hire or Not to Hire.
Mikki Godfrey, Consultant and Daycare Owner
- 18 LET'S SING A STORY! LA LA LOVING LITERACY!** **CD**
Explore correlations between music, literacy and growth. Connections are made as participants get many new ideas to enhance expression of phonological awareness, counting to a tune, and listening with the specific goal of focus and self-regulation.
Patricia Kjolhede, Musician, Tunes n Tales by Tricia
- 19 FINE MOTOR DEVELOPMENT IN INFANT & TODDLERS** **CC, CD, IT, PE**
Fine motor development in infants and toddlers occur through interactions and appropriate play with caregivers. Fine motor development is often overlooked until preschool where children are expected to form letters and draw pictures. Learn the flow of fine motor development and activities for infants, toddlers and parents to promote fine motor skills in easy and cost effective ways.
Rachel Pettinger, Home Visitor, Development Centers
Fawziyyah Umrani, Home Visitor, Development Centers
- 20 LOOK CLOSELY: NATURE JOURNALING FOR ADULTS AND CHILDREN** **CD**
When adults and children slow down and carefully observe, they notice and remember details. Learn the benefits of nature journaling as a tool to promote a sense of wonder and strengthen connections with the natural world for children and adults. Learn and practice the nature journaling process.
Sally Mowers, Head Teacher/Academic Specialist, MSU Child Development Laboratories
- 21 COOKING WITH PRESCHOOLERS** **CC, CD, IT, PS**
Cooking is not only a fun, engaging activity for children, but one that has been used for years as an important teaching and development tool for all ages. Learn how to make some simple snacks, gain knowledge on how to cook with preschoolers, and how to incorporate new foods into your menus.
Shelley Frazier, Community Nutrition Instructor, MSU Extension
- 22 SCIENCE TIME** **CC, SA**
You don't have to be a scientist to have science in your classroom. Learn how to incorporate science into all areas of the classroom. Explore this "hands-on" workshop that contains easy and inexpensive science activities.
Sherry Ann Wolfer, Early Childhood Consultant, Let's Dig In
- 23 MONTESSORI LANGUAGE: PHONETICS AND HANDS-ON** **PS**
Julie Harrison and Sue Cherry, Montessori teachers with a combined 60+ years of experience, will provide a "hands on" presentation of the Early Childhood Language Curriculum of a Montessori classroom.
Sue Cherry, Director, Maple Tree Montessori
Julie Harrison, Lead Teacher, Maple Tree Montessori
- 24 LET THE CHILDREN FAIL!** **CC, CD, IT, PE, SA**
Grit is the ability to persevere toward goals with resiliency. Explore research and ideas that give children the ability to fail and try again-skills that determine their long-term success and happiness.
Tia Garrett, Family Relations Administrator, Teddy Bear Day Care & Learning Center
Leslie Promenchenkel, Co-director, Teddy Bear Day Care & Learning Center
- 25 IMPORTANT THINGS TO KNOW ABOUT AUTISM** **HS**
Diagnosed at age 39, Six Word Lessons on Female Asperger Syndrome author, Tracey Cohen, will answer questions and share essential truths about autism learned through personal experience and research.
Tracey Cohen, Author, Growing Up Autistic

26 NAP TIME FOLLIES - STRATEGIES AND TOOLS FOR NAP TIME ANTICS **CD, PR**

Do you have that kid that won't lay down on their cot? Perhaps you have children who do cot aerobics, sing loudly or use nap time as the perfect opportunity to talk to friends. Join us on how to best support these children to get them to rest and self-regulate during nap time.

Jodi Stratton, Preschool, Teacher, UofM Towsley Children's House

Liz Powers, Preschool Teacher, UofM Towsley Children's House

SESSION 2 1:55 – 3:05 p.m.**27 TREASURE BASKETS** **IT**

Learn how to find Like Natural Materials for fun treasure baskets geared towards infants and toddlers. Real baskets with materials will be used for examples and exploration!

Amanda Rhodes, Great Start Trainer

28 RESPECT THE CHILDREN **A, CD**

Through first-hand experience and training, we will describe how to use skillful language in order to make children feel respected and independent in their learning environment. Discover the WHY behind respecting children, how to give respect while in frustrating moments, how children can be partners in learning and how giving respect teaches respect.

Abigail Lucas, Lead Preschool Teacher, Early Learning Children's Community

Jessica Reinecke, Lead Toddler Teacher, Early Learning Children's Community

29 SLEEPY STUDENTS? SWEET DREAMZZZ EARLY CHILDHOOD SLEEP EDUCATION PROGRAM™ **CC, CD, HS, PE, SA**

Sleep is critical to a child's physical and cognitive development. Sweet Dreamzzz provides a sleep education workshop including tools for parents and professionals. You will learn how to improve sleep habits with a healthy bedtime routine, plus strategies for sharing this information with parents, students, and teachers.

Ann Raftery, Director of Sleep Programs, Sweet Dreamzzz Inc.

Diane Seitz, National Program Director, Sweet Dreamzzz Inc.

30 COMMUNICATION IN SPECIAL EDUCATION **AD/B, IT, SA**

Emotion and passion sometimes prevent effective communication in special education meetings. SEMS provides trained mediators and facilitators to manage meeting dynamics and assist with educational planning. Description of the services, how and when to use them, and how students benefit.

Cheryl Levine, Program Coordinator, Special Education Mediation Services

Diane Kullis, Outreach Representative, Special Education Mediation Services

31 INTEGRATING LOOSE PARTS IN A CLASSROOM **CC, CD, IT, SA**

Loose parts allow children to create their own learning environments and manipulate materials in unique ways. Learn ways to promote the use of parts and where to find them on a teacher's budget!

Courtney Passmore, Assistant Teacher, MSU Child Development Laboratories

32 TEACHER ACTION RESEARCH PROJECTS – TEACHERS AS RESEARCHERS **AD/B, CD**

In this age of using research-based strategies, teachers can conduct individual research to improve their own classroom strategies, environment, etc. This session looks at how World of Wonder created this atmosphere and illustrates our results.

Denise C. Swanson, GSRP Lead Teacher, World of Wonder/Ellen St Campus

33 PROFESSIONAL BALANCE: MANAGING EMPLOYEES, ADMINISTRATION & THE CLASSROOM **AD/B, CC**

This workshop will help assist Early Childhood Professionals in managing professional staff and making sure that teachers are properly managing classroom instruction. The keys to a great leader will be discussed as well as the key tools to managing a successful business with a great staff. Hire, teach them and keep them!

Dr. Tangella Colston, CEO/Owner/Director, 4C's Child Care

34 SONGS, STORIES & SINGING GAMES FOR TODDLERS THROUGH KINDERGARTENERS **CD**

Sample activities for transitions, circle or family time, end of day blues, or being spontaneous anytime. Support learning, listening, literacy, creativity & stimulate imaginations through music, movement & literature.

Gari Stein, EC Music & Play Specialist, Music For Little Folks

35 THE RESILIENT MINDSET MODEL **A, AD/B, CD, IT, HS, PE, PR**

The Resilient Mindset Model is a simple way to understand the brain science of how to see any challenge as an opportunity to proactively build resilience. Learn how to make simple changes to intentionally raise a generation of emotionally healthy, resilient children.

Gloria Sherman, Counselor, Consultant and Coach, Parenting and Teaching with G.L.O., LLC

36 DIVING DEEPER INTO THE PROJECT APPROACH **CC, CD**

Dive deeper into the Project Approach. Examine the three phases of a project and details of how we work through a project. We will walk through a project that we have completed and will share tools we used with you.

Heather Cole, Teacher, Towsley Children's House

Mel Joling, Teacher, Towsley Children's House

SESSION 2 continued

- 37 TELLING STORIES** **CD, IT, PE, SA**
Stories are important to everyone's culture. No one is ever too young or too old to hear a story. Explore ways to structure story times, how to begin, how to supplement a story or theme, and of course, how to have that magical ending!
Heide Loney, Storyteller, Miz Heide Storyteller
- 38 EFFECTIVE MINDFUL LANGUAGE** **CC, CD**
Learn practical effective phrases to reduce power struggles, "Helplessness", and to encourage children to persist to find their own positive solutions. The trainers of this workshop are certified in THE TEACHER TALK ADVANTAGE SYSTEM and are long time Montessori teachers. As a result of their presentations, educators, children, and families have witnessed the value of mindful language.
Heidi Gauger, Facilitator, MMTEC
Sue Fitzpatrick, Parent Support/Community Outreach Coordinator, Dearborn Hgts Montessori Center
- 39 ENOUGH ALREADY! WE KNOW WHAT TRAUMA IS; WHAT DO WE DO ABOUT IT?** **CC, CD**
When children are faced with challenging life experiences and early childhood trauma, common guidance strategies may not be enough. Explore a variety of strategies, including reflective language and the use of journals to support children's social-emotional development.
Kathleen Walters, Field Instructor, Lansing Community College
- 40 SENSORY IN INFANT, TODDLER & PRESCHOOL** **A, CC, CD, IT, PE, SA**
Need hands on ideas for sensory for your classroom? We have fun and educational solutions here for you! Come join the fun for a hands-on experience for all stages of development.
Jillian Toth, Director/Owner, Forever Young Child Care Academy
Norma Mosier, Lead Preschool Teacher/Asst. Director, Forever Young Child Care Academy
- 41 CLAP IT, TAP IT, SING IT!** **CC, CD, IT, PE, PS, SA**
This fun, interactive program shares song and rhythm activities to encourage reading readiness and creative play. The only musical instruments needed are voices for singing, hands for clapping, and feet for tapping!
Karen Bonnici, Musician, Storyteller, Teaching Artist, Story Rhythms, LLC
- 42 FAMILY ENGAGEMENT SUCCESS** **CC**
Learn positive strategies to promote family engagement. Focus is on the collaboration of educators and families working alongside each other to promote student and program success.
Katherine Dudzik, Lead Preschool Teacher, Perry Early Learning Center
Jacob Henriksen, Coach/Educator of Students with Exceptional Needs, Perry Early Learning Center
- 43 INCORPORATING DIVERSITY INTO PLAY** **A, CD, SA**
Ever wonder how to incorporate diversity into your daily play? How do we add diversity and multi-cultural activities into our classrooms to accommodate ALL children and families? Let's look at disabilities, cultures, religions, different parts of the world and more. You can engage children by giving them opportunities to touch, feel, and look at objects.
Kelli Paquet M.A., Adjunct Lecturer, Delta College
Ashleigh Ryle, Preschool Teacher, Delta College
- 44 RISKY BUSINESS: EXAMINING THE ROLE OF RISK IN PLAY** **CD**
Take a Risk...Join us! Explore your own fears and learn to trust young children's abilities. Discuss the role of risk-taking in play. Leave feeling confident in letting your little ones climb, use tools, run with sticks, go up the slide and so much more.
Kellie Chestler-Root, Teacher, U of M, Ann Arbor
Amanda Mathews, Teacher, U of M, Ann Arbor
- 45 CREATING CULTURALLY COMPETENT PRACTICES & RESPONSIVE CARE ROUTINES WITHIN THE INFANT/TODDLER CLASSROOM** **CC, CD, IT**
Learn how to recognize implicit bias regarding cultural differences within infant care routines. Specific information will be shared comparing Western and Asian feeding, toileting and sleeping routines. Participants will be asked to recognize and reflect on their current patterns/routines with infants and toddlers and ways they can incorporate this information into their practice.
Lauren Lee, Child Development MSU Student & Research Assistant
Norma Eppinger, Early Childhood Specialist/Research Project Manager, MSU - HDFD Dept.
- 46 BEYOND THE BIRDS AND THE BEES** **CD, PE, PR, SA**
Create connections that help young people thrive. Children are more likely to avoid high risk sexual behaviors as teenagers when they experience developmental relationships with important people in their lives. Learn how to speak the five love languages and leave with the resources to have candid and age-appropriate conversations about sex and sexuality.
Lisa Marshall, M.A. CFLE, Director of Relationship Education-On FIRE Program, Pregnancy Help Clinic
- 47 ENGAGING ENVIRONMENTS: RESET FOR SUCCESS!** **CD, PR**
Join us for a look at how to use provocations, natural materials, and organization to create an environment that is supportive to all children at their developmental levels. Discuss re-setting the classroom at different times of the day, what this looks like, and its importance in supporting children's play.
Liz Powers, Teacher, UofM Towsley Children's House
Christian Boyer, Teacher, UofM Towsley Children's House

SESSION 2 *continued*

- 48 BIG WORDS, BIG THOUGHTS, LITTLE BODIES: SENSITIVE AND SMART, CHARACTERISTICS OF PRESCHOOL GIFTED CHILDREN** **CD, PE, PS**
A young child talking like an adult yet crying the next moment? Highly sensitive, very smart? What am I dealing with? Learn about these unique children. Gain insight about the wiring of these 'little brains' with guidelines to help emotionally, socially, and academically--for both teachers and parents.
Lorena Burke, Educational Consultant/Gifted Specialist, MAGC
- 49 HANDS-ON STEM FOR YOUNG CHILDREN** **SA**
This lively, interactive workshop will demonstrate hands-on STEM activities that you can use immediately to awaken the inner mathematician or scientist in your students. Learn math and science concepts while having fun!
Marta Larson, STEM Consultant, Michigan After-School Partnership
- 50 COACHING FOR CHANGE: HOW DO I GET THEM TO DO IT?!?** **AD/B, CC, PE, PR**
Do you struggle to get staff or coaching clients to make a change? Learn how the brain works when trying to achieve a goal and give practical tips for influencing others. BONUS: You'll learn about yourself, too!
Michelle Burkhard, Owner, Grow By 1, LLC
- 51 THE SECRETS TO A SUCCESSFUL SCHOOL AGE PROGRAM** **SA**
Do you want to know what activities will keep your school age children's attention? Come join us and learn the "secrets" to making your program interesting for your school age class.
Morgan Fisher, Lead Teacher, Kiddie Time Childcare Center II
Jessica Wright, Assistant Teacher, Kiddie Time Childcare Center II
- 52 BEING PRESENT WITH BABIES: BUILDING SECURITY AND ATTACHMENT** **CC, CD, I/T, PE**
The manner in which parents interact with babies; building trust and forming secure relationships are the most important things they can do. Let's explore how being mindful and present while caregiving strengthens infants' development.
Rose Pardiac, Early Start Lead Home Visitor, Development Centers

SESSION 3 3:20 – 4:30 p.m.

- 53 SUPPORTING SOCIAL-EMOTIONAL DEVELOPMENT & CHILDREN WITH CHALLENGING BEHAVIORS** **CC, CD, IT, PR**
Every classroom has children with challenging behaviors. But how do you support them? From infancy to preschool, learn the steps to positively support children with challenging behaviors, such as biting, hitting, kicking, screaming, etc. I will supply resources for teachers to take to their classrooms and/or give to parents, along with participating in a short group project during the session.
Cecelia Campbell, Lead GSRP Teacher, Early Impressions Preschool
- 54 THE "READ BY THIRD GRADE" LAW AND EDUCATORS** **PR, PS, SA**
The Read by Third Grade Law goes into effect next school year. Learn about it, review research-based practices that improve third grade reading outcomes, and evaluate our classroom.
Christine Turnbow, Center Director, Sylvan Learning
- 55 CREATIVE MUSIC CURRICULUM FOR YOUNG CHILDREN** **CC, CD, IT, PE, SA**
Learn about engaging and educational music apps, software, websites, and video mixed with traditional early music curriculum to enhance children's learning in other subjects and teach them about the world around them.
Dan Ripke, Director/Teacher, Ripke Studio
- 56 PUTTING A POSITIVE "SPIN" ON WORKING WITH SCHOOL AGE CHILDREN** **SA**
Tips and techniques to use when working with school age (any age) children. Opportunity to ask questions, brainstorm, and (hopefully) learn some new activities, techniques and games to take back to your program.
Dietrich White, Program Director, Kiddie Time Childcare Center II
Tashea Phelps, Lead Caregiver, Kiddie Time Childcare Center II
- 57 FORWARD-BACKWARDS-UPSIDE DOWN: THE BODY-BRAIN CONNECTION PRE-K THROUGH AGE 8** **CD**
What makes us move makes us think. Research shows that movement has an impact on all developmental domains and reading readiness. Explore methods, activities, group management, transitions, capturing attention, and having too much fun.
Gari Stein, EC Music & Play Specialist, Music For Little Folks
- 58 BEYOND ACES (ADVERSE CHILDHOOD EXPERIENCES): STRATEGIES FOR WORKING WITH CHILDREN WHO HAVE EXPERIENCED TRAUMA** **CD, PR**
Learn the impact of ACES (Adverse Childhood Experiences) on the developing brain. Be prepared to learn a variety of strategies that promote emotional, cognitive and physical supports necessary to promote resilience in the developing brain. Relationships matter!
Gloria Sherman, Counselor, Consultant and Coach, Parenting and Teaching with G.L.O., LLC

SESSION 3 *continued*

- 59 NOBODY'S FAULT: RECOGNIZING AND AVOIDING THE USE OF SHAME** **CC, PE**
Michigan licensing states that "Inflicting mental or emotional punishment, such as humiliating, shaming, or threatening a child" shall be prohibited. Let's talk about ways to improve the child care experience for children and adults who have trouble relating to each other around discipline.
Heather Blauer, Infant Teacher, Berkley Building Blocks
- 60 NATURE ALL AROUND US!** **CC, CD**
Nature is all around us. Dive into examples of how we use nature every day! Discuss exploring in nature, bringing nature into the classroom, and how to have a successful experience with children and nature!
Heather Cole, Teacher, Towsley Children's House
Mel Joling, Teacher, Towsley Children's House
- 61 HOW TO USE PINTEREST WITH CHILDREN** **CC, IT, PE, PS**
Learn how to find activities on Pinterest and create simple projects for active play.
Zina Pettit, Provider, Zina's Childcare
Kandis Kubiak, Provider, Zina's Childcare
- 62 STORYTELLING FUN & STORY PLAY** **CC, CD, IT, PE, PS, SA**
Familiarize teachers with storytelling skills and taking a story off the page to boost literacy. Guided improvisational story play activities are part of this fun and interactive workshop.
Karen Bonnici, Musician, Storyteller, Teaching Artist, Story Rhythms, LLC
- 63 BUILDING BETTER LEADERS IN THE 21ST CENTURY 2.0: STAFF MORALE TECHNIQUES** **AD/B, CC, CD**
Learn how to implement the top 10 techniques for developing staff morale and how to boost retention through engagement and recognition of staff.
Jewel Davis-Tombul, Educational Consultant, Educational Training Solutions
- 64 FIVE FINANCIAL BASICS TO MAKING BETTER MONEY DECISIONS** **AD/B**
Learn five basic principles on how to make better decisions regarding Good Debt vs Bad Debt, Mortgage Elimination vs Payment Management, and investing for a Balanced Future. Receive a complimentary Financial Needs Analysis upon request.
Michael Martindale, Owner
- 65 CAUTION! UNDER CONSTRUCTION! WOODWORKING IN EARLY CHILDHOOD PROGRAMS** **A, CC, CD, SA**
Learn the benefits of having a woodworking center in your early childhood program. Explore what children learn from woodworking as well as how to set up the equipment and tools for a safe, stimulating center. Make it and Take it included!
Kelli Paquet M.A., Adjunct Lecturer, Delta College
Ashleigh Ryle, Preschool Teacher, Delta College
- 66 PRESCHOOL SIGN IN: WE'VE BEEN WAITING FOR YOU** **CD**
Sick of the same ol' sign in? Running out of ideas? Let's discuss the importance of signing in as it relates to literacy, language, and routine. Leave with a variety of ideas to make arriving at school one of the best parts of the day.
Kellie Chestler-Root, Teacher, U of M, Ann Arbor
Amanda Mathews, Teacher, U of M, Ann Arbor
- 67 SOCIAL EMOTIONAL BUILDING BLOCKS FOR EARLY CHILDHOOD** **CD, IT**
Supporting social emotional competence in infants and young children prepares them for school! Review the stages of social emotional development and make & take strategies to engage students.
Kelly Isrou, Great Start Director, Macomb Intermediate School District
- 68 MAKING SENSE OF SENSORY PROCESSING** **CD**
Gain knowledge of how our senses deliver messages to our brains, how to develop sensory-friendly settings and create sensory props to add to your setting.
La Don Williams, Early Childhood/Parent Educator, Village Early Learning Resource Center
- 69 PEACEFUL CLASSROOM: SUPPORTING CHILDREN WITH CHALLENGING BEHAVIORS THROUGH RISK TAKING AND PROPRIOCEPTIVE SYSTEM WORK** **CD, PR**
Do you have challenging behaviors in your class? Join us on how to use risk taking activities in the classroom, and beyond, to support children with challenging behaviors as they learn to self-regulate. Information on supporting proprioceptive and vestibular system development to further assist children in learning to self-regulate.
Liz Powers, Teacher, UofM Towsley Children's House
Korinn Kulinski, Teacher, UofM Towsley Children's House
- 70 ENHANCING CURRICULUM FOR GIFTED (AND ALL) PRESCHOOL CHILDREN** **PS**
Techniques, activities and philosophies to enhance the asynchronous emotional, physical and intellectual development of young gifted (and ALL) children.
Lorena Burke, Educational Consultant/Gifted Specialist, MAGC
- 71 CULTURE AND DIVERSITY** **AD/B, CC, SA**
Ideal for administrators, teachers and any individuals that come in contact with people on a daily basis. Enhance your skill in the classroom in regard to culture and diversity. Leave with ideas on how to welcome the children of different cultural backgrounds into your room or your environment.
Marie Ronise Haywood, Lead Teacher, Owner and Director, Unique Children's Center

SESSION 3 *continued*

72 UNDERSTANDING WHERE BEHAVIOR COMES FROM & HOW TO CHANGE IT

AD/B, CC, PE, PR

Why do children act the way they do? How can I make them change? Answers to these questions and more in this interactive, fast-paced class. Learn more about you, your family and friends, your coworkers, and of course - children!

Michelle Burkhard, Owner, Grow By 1, LLC

73 I'VE HEARD ABOUT T.E.A.C.H. WHAT IS IT?

AD/B, CC, CD, PS, IT

Overview of the early childhood education degree continuum and what T.E.A.C.H. Scholarships are available for different levels of education. Scholarship eligibility, requirements and costs to recipients and employers will be outlined. New scholarship models beginning this fall semester will be presented. Navigate through the application process at the school and scholarship level. The CDA credentialing process will be outlined.

Nikki LaMaster, T.E.A.C.H. Early Childhood Michigan Intake Specialist, Michigan Assoc. for the Education of Young Children

74 RESPECTFUL CARE OF INFANTS

IT

Discuss daily routines and how we can give infants more opportunities to learn and grow through those routines and hands-on experiences.

Olivia Wendorf, Assistant Teacher, MSU

75 L.T.L. - LEARN, TASTE, LEAVE

HS, PE

Struggling with what to feed your children for snacks between meals? Learn about making healthy snacks that your child will love. We'll make some and taste some! Leave with some great ideas and recipes.

Roberta Bailey, Wellness Educator/Children's Advocate, Juice Plus+

76 HIGH QUALITY INFANT/TODDLER ENVIRONMENTS

CC, CD, IT

Find out first-hand how important it is for infant and toddler growth and development to have a high quality environment and what teachers can do to make their room high quality.

*Rose Pardiac, Early Start Lead Home Visitor, Development Centers
Tashona Fair, Infant Teacher, Development Centers*

77 CHALLENGING BEHAVIOR IN THE EARLY CHILDHOOD CLASSROOM

CD, PR

Why are they acting out? What am I supposed to do now? Discover a new understanding of challenging behavior as well as tips and tricks to address it in the classroom.

Sarah Hoppenworth, Lead Teacher, Northville Public Schools Early Childhood Department

78 EARLY CHILDHOOD MATH

CD

Engage in a variety of hands-on math activities to help young children understand math in relation to how it affects them on a daily basis. Each math KDI will be explored.

Stephanie Minano, GSRP Director/Lead Teacher

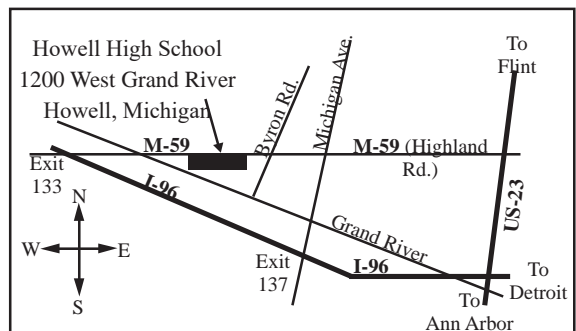
STATE CONTINUING EDUCATION CLOCK HOURS (SCECH)

Indicate your intent to apply for SCECHs on your registration form. You will need a valid e-mail address to keep and maintain SCECHs. At the conference you must fill out paperwork for the SCECHs before the keynote session begins. You will be required to have the presenter's initials for all sessions. If you do not have verification, arrive late, or leave the conference early, you will not receive the SCECHs. No exceptions will be made.

For further information contact: (517)548-9112.

For overnight accommodations
ONLY please contact the following:

**Livingston County Convention
and Visitors Bureau**
1-800-686-8474
www.lccvb.org



PLANNING COMMITTEE

JOANN COOK, Child Connect for Family Success
LORI GNEGY, LESA-Early Childhood Programs
PEGGY HALL, Child Connect for Family Success
JO ANNE HATTO, Child Connect for Family Success
CATHY HENGESBAUGH, Howell Public Schools, Facility Chairperson
LISA JURCZAK, Child Connect for Family Success
BECKY PRICE, Child Connect for Family Success
ANGELA SOUTHWORTH, Child Connect for Family Success

WHO SHOULD ATTEND?

- Administrators
- Child Care Personnel
- Church and Community Representatives
- County Commissioners
- Educators
- Employers
- Health Educators
- Home Economists
- Human Services Personnel
- Law Enforcement Personnel
- Legislators
- Licensed Providers
- Nurses
- Parents
- Pediatricians
- Program Directors
- Social Workers
- Students
- Unlicensed Providers

OF SPECIAL INTEREST

- Participants earn 6 clock hours of training. Participants may earn 6 SCECHs if approved. See last page of brochure for details. SCECHs made available at no charge as a service of Livingston Educational Service Agency (LESA).
- Exhibitors and Vendors ~ An area will be designated for display from vendors.
- Registration is Limited ~ **You will not receive further registration information** prior to the conference. Unless you are notified by the committee, your registration was accepted.
- Meals Included ~ A continental breakfast, lunch and beverages are included in registration fee.
- Make checks payable to: **Child Connect for Family Success.**
- PLEASE NOTE THERE ARE NO REFUNDS.

A WORD OF EXPLANATION

The conference workshops have been designed to appeal to many different groups. Each workshop is coded as listed below to indicate targeted area.

(A)Advocacy (AD/B)Administrative Business (CC)Child Care
(CD)Child Development (HS) Health & Safety (IT)Infant Toddler
(PE)Parent Education (PS)Preschool (PR)Prevention (SA)School Age

CONFERENCE REGISTRATION FORM

Registration is limited. Please register early! One person per form please.

EARLY REGISTRATION DEADLINE: October 11, 2019

Those received after this date may not be accepted.

FINAL DEADLINE: October 25, 2019.

PLEASE PRINT CLEARLY

First Name _____

Last Name _____

Title _____

Name of Business _____

Street Address _____

City _____ Zip Code _____

County _____

Daytime Phone () _____ Evening Phone () _____

E-Mail Address _____

PLEASE FILL OUT THE WORKSHOP NUMBER FOR YOUR FIRST, SECOND AND THIRD CHOICE DURING EACH SESSION. FIRST COME FIRST SERVED.

SESSION 1

SESSION 2

SESSION 3

1st choice # _____

1st choice # _____

1st choice # _____

2nd choice # _____

2nd choice # _____

2nd choice # _____

3rd choice # _____

3rd choice # _____

3rd choice # _____

I WISH TO APPLY FOR STATE CONTINUING EDUCATION CLOCK HOURS (SCECH) _____

Please cut along dotted line.

REGISTRATION FEE: *(Includes continental breakfast & lunch)*

Postmarked by October 11, 2019 \$67

Postmarked on October 12, 2019 or later \$72

TOTAL ENCLOSED: _____

CREDIT CARD INFORMATION

Credit Card *(circle one)*: MC VISA AMEX DISCOVER

Print name as it appears on card: _____

Credit Card# _____ Exp. Date _____ 3 Digit Code _____

Signature _____

E-Mail address for receipt _____

Zip Code of cardholder's billing address _____

Total # of Registrations _____ Total Charged to Credit Card _____

Those paying by credit card may submit registration online at www.childconnectmi.org or mail this completed form and check, money order, or credit card info payable to:

**CHILD CONNECT FOR FAMILY SUCCESS
861 E. SIBLEY ST. • HOWELL, MI 48843**

PLEASE NOTE THERE ARE NO REFUNDS

THE CONFERENCE AT A GLANCE

7:15 – 8:15 AM..... Registration & SCECH Sign In
8:25 – 8:45 AM..... Welcome Address
8:45 – 10:00 AM Keynote Address

Curing Adulthood: Your Prescription for Less Stress and More Success

Jason Kotecki, Artist, Author and Speaker, Founder of Escape Adulthood

Stressed?

Busy?

Overwhelmed?

If you've ever wanted to resign from adulthood, you may be struggling with a case of Adulthood™. Make your escape! Our passion and energy levels are regularly depleted by Adulthood and the burden of increased responsibilities and the need to do more with less. Jason shares how recapturing wisdom from childhood can help you reignite your passion, turn stress into laughter, and get more done while having more fun. Jason provides witty observations, humorous anecdotes and real-world techniques that will entertain and inspire you to live a richer, more balanced life.

10:00 – 10:15 AM..... Break
10:15 – 11:25 AM Session I
11:25 – 11:35 AM Break

11:35 – 12:35 PM Lunch 1
12:45 – 1:45 PM..... Lunch Workshop B

11:35 – 12:35 PM Lunch Workshop A
12:45 – 1:45 PM..... Lunch 2

Lunch Workshop A & B #Notarule: The Art of Winning at Life by Breaking Rules That Don't Exist

Jason Kotecki, Artist, Author and Speaker, Founder of Escape Adulthood

The world is moving faster than ever and the only constant is change. What worked yesterday probably won't work tomorrow. In order to survive — and thrive — in this environment, we need to see the world with new eyes and identify the old ways of thinking that are holding us back. In this light-hearted but hard-hitting program, Jason uncovers and annihilates these so-called rules that don't exist. He'll reveal some surprising principles that provide a powerful advantage, foster breakthrough levels of innovation, and accomplish what was once thought impossible. By the end, you will be armed with tools for getting better at identifying rules that don't exist, and tactics for breaking them with confidence.

1:45 – 1:55 PM Break
1:55 – 3:05 PM Session II
3:05 – 3:20 PM Break
3:20 – 4:30 PM Session III



Child Connect for Family Success
861 E. Sibley St.
Howell, Michigan 48843

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