**(“Nap-time” Webinar #9)**

**Linking Curriculum and Assessment: Using Assessment Information to Individualize Children's Learning**

[**https://www.youtube.com/watch?v=ssQ1-EQ3HII&list=UUgnviuYZeLmXX-ft8EiWqiQ**](https://www.youtube.com/watch?v=ssQ1-EQ3HII&list=UUgnviuYZeLmXX-ft8EiWqiQ)

Learning is most meaningful for children when teachers and administrators make clear links between curriculum and assessment in their daily planning. Watch this webinar to learn best practices and strategies for observing and collecting facts, analyzing and responding, evaluating, summarizing, planning, and communicating assessment information as we explore the steps of an ongoing, observation-based assessment cycle.

**Instructions:**

1. “Click” on the link for the webinar entitled, **“Linking Curriculum and Assessment: Using Assessment Information to Individualize Children's Learning”** and enjoy listening to and watching the webinar.
2. Complete the Assignment.
3. Mail or email your assignment and the Registration Form to:

Child Connect for Family Success

861 E. Sibley

Howell, MI 48843

Attn: Jo Ann Cook

cook.jo7@gmail.com

After your assignment is reviewed, you will receive a Completion Certificate for two (2) hours of professional development.

**Webinar:**

**Linking Curriculum and Assessment: Using Assessment Information to Individualize Children's Learning**

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**Two Hour Training Registration Form**

**Name (First) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Middle Init.) \_\_\_\_\_\_\_\_\_\_\_ (Last) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Street Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**County \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Type of Provider (Check one): Family Group Center Relative/Day Care Aide Other**

**Worksite Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**License/Registration Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Upon successful completion, you’ll earn 2 hrs. of training. (Training is tax deductible as a business expense.)**

**Assignment**

Evaluate the following statements as **TRUE** or **FALSE**.

1. Linking curriculum and assessment is the best way to help teachers be most effective.

□ TRUE □ FALSE

2. Using Creative Curriculum along with Teaching Strategies Gold does not make a significant difference in child developmental outcomes.

□ TRUE □ FALSE

3. The Creative Curriculum AND Teaching Strategies Gold are based on 38 Objectives for development and learning.

□ TRUE □ FALSE

4. The 38 research-based objectives for development and learning do not include predictors of school success and are not aligned with the state early learning guidelines.

□ TRUE □ FALSE

5. When articulated objectives are the core of the curriculum, then the link between curriculum and assessment is carefully made.

□ TRUE □ FALSE

6. With both the Creative Curriculum and Teaching Strategies Gold, teachers have access to color coded progressions which identify widely held expectations for each age group of children.

□ TRUE □ FALSE

7. The 38 Objectives help the teacher to focus the learning experiences throughout the year and the color bands help teachers individualize learning for every child in the class.

□ TRUE □ FALSE

8. The Assessment Cycle consists of two (2) steps: observations and communication.

□ TRUE □ FALSE

9. The data teachers collect from Teaching Strategies Gold assists them in providing data driven, meaningful teaching experiences.

□ TRUE □ FALSE

10. The Creative Curriculum is comprised of: The Foundation (5 Volumes) and Daily Resources.

□ TRUE □ FALSE

**MULTIPLE CHOICE: Choose the BEST answer.**

11. The five (5) foundational volumes of the Creative Curriculum include:

a. The Foundation, Interest Areas, Literacy, Mathematics, and Objectives for Development and learning

b. The Foundation, Environment, Literacy, Mathematics, Science and Technology.

c. The Foundation, Interest Areas, Mathematics, Science and Literacy.

d. None of the above.

12. The Teaching Guides are part of the Creative Curriculum Daily Resources, they offer

a. day by day, step by step guidance for implementing project based investigations throughout the year

b. day by day, step by step required content for your preschool program

c. topics on a variety of subjects including on how to create a strong classroom community

d. Both (a) and (c)

13. Other daily resources in the Creative Curriculum are:

 a. Intentional Teaching Cards

 b. Mighty Minutes and Mighty Minutos

 c. Book discussion cards

 d. (a) and (b) and (c)

14. Intentional Teaching Cards are linked carefully to Teaching Strategies Gold child assessment:

 a. with engaging daily activities teachers can implement throughout the day

b. with a color-coded teaching sequence that explains how to individualize the learning experience for each and every child in your classroom directly linked to assessment data

c. with the color-coded teaching sequence linking to the color-coded progression found in the assessment

d. All of the above.

15. Mighty Minutes are games, chants, songs and rhymes that can be used during transition times or those “in-between” times during the day. These cards are linked to assessment by

 a. Featuring a learning objectives at the top

 b. Helping teachers make the most of every minute of the preschool day

 c. Telling teachers what they must do

 d. Both (a) and (b)

16. The Creative Curriculum Book Collection and Book Discussion Cards …

 a. include 79 low quality books for preschool children

 b. include only non-fiction books

 c. are useful daily resource tools to assist teachers in creating effective read-alouds

 d. None of the above

17. In the Creative Curriculum, learning happens through studies. Studies explore

 a. Topics that are irrelevant to children

 b. Topics that are abstract

c. Topics that are relevant to children and follow their interests and begin with their questions

d. Both (a) and (b)

18. When the information from the Teaching Strategies Gold child assessment is being used to make responsive, intentional, informed instruction decisions – then teaching becomes …

 a. Intentional

 b. Spontaneous

 c. Repetitive

 d. None of the above.

19. The Assessment Cycle involves the following four (4) steps:

 a. Observe, Collect Facts, Respond, Summarize

b. Observe & Collect Facts; Analyze & Respond; Evaluate; and Summarize, Plan and Communicate

c. Observe; Evaluate; Plan; Communicate

d. None of the above.

20. Intentional Teaching Cards are helpful to teachers during the steps of the assessment cycle because

 a. they direct teachers to what to focus on to put data into GOLD

 b. they contain questions to guide teachers’ observations

c. they feature specific learning objectives at the top of the card and ways to individualize instruction for all learning levels

 d. all of the above

21. Creative Curriculum has resources to assist the teacher in communicating the assessment findings with parents. What are some of these resources? (refer to webinar)

22. How does using Creative Curriculum along with Teaching Strategies Gold benefit teachers?

 **Saving time (describe)**

 **Help teachers to individualize teaching (describe)**

 **Teachers experience a classroom of children who are engaged in learning (describe)**

 **Teachers have confidence that early learning standards are being met (describe)**

 **Supports beginning teachers, intermediate teachers, and experienced teachers (describe)**

23. What is the most important piece of information you learned from the webinar?

24. What strategies will you use to implement curriculum and assessment in your preschool program?

**Congratulations! You have completed Naptime Webinar #9!**