**(“Nap-time” Webinar #7)**

**Using What You Know About Each Child to Individualize Instruction**

[**https://www.youtube.com/watch?v=e7BrZ7U3LWo&list=TLoE35eHlx2X7n5\_43tyGXB9oucUsjTyEC**](https://www.youtube.com/watch?v=e7BrZ7U3LWo&list=TLoE35eHlx2X7n5_43tyGXB9oucUsjTyEC)

"Using What You Know about Each Child to Individualize Instruction with the Creative Curriculum System for Preschool" discusses how to observe children's development and learning and adapt classroom experiences to meet each child's needs. Explore Intentional Teaching Cards, a resource from Creative Curriculum that supports a teacher's ability to quickly and easily individualize learning experiences.

**Instructions:**

1. “Click” on the link for the webinar entitled, “**Using What You Know about Each Child to Individualize Instruction”** and enjoy listening to and watching the webinar.
2. Complete the Assignment.
3. Mail or email your assignment and the Registration Form to:

Child Connect for Family Success

861 E. Sibley

Howell, MI 48843

Attn: Jo Ann Cook

cook.jo7@gmail.com

After your assignment is reviewed, you will receive a Completion Certificate for two (2) hours of professional development.

**Webinar:**

**Using What You Know About Each Child to Individualize Instruction**

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**Two Hour Training Registration Form**

**Name (First) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Middle Init.) \_\_\_\_\_\_\_\_\_\_\_ (Last) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Street Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**County \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Type of Provider (Check one): Family Group Center Relative/Day Care Aide Other**

**Worksite Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**License/Registration Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Upon successful completion, you’ll earn 2 hrs. of training. (Training is tax deductible as a business expense.)**

**Assignment**

Evaluate the following statements as **TRUE** or **FALSE**.

1. To be an intentional teacher it is important to keep many elements of teaching practices in mind **at the same time**.

□ TRUE □ FALSE

2. Successful teachers make learning meaningful for children by using their knowledge of how children think and learn to determine why an experience or an activity is likely to help children connect new experiences to what they already know and understand.

□ TRUE □ FALSE

3. The key to providing individualized instruction is to know the children in your care.

□ TRUE □ FALSE

4. Teachers are able to get to know their children through ongoing observation and assessment of every child in their classroom.

□ TRUE □ FALSE

5. Every preschool classroom has children who are at varying levels of development and learning.

□ TRUE □ FALSE

6. When you are teaching children who are advanced learners, you can simply allow them to pursue their interests on their own without support.

□ TRUE □ FALSE

7. When a child is advanced in one area of development, they are likely to be advanced in all areas of development.

□ TRUE □ FALSE

8. It is important to have realistic expectations for all children in your classroom.

□ TRUE □ FALSE

9. Advanced learners may feel a bit different than the other children in the classroom and may need additional supports in the social and emotional areas of development.

□ TRUE □ FALSE

10. In a preschool classroom, it is not necessary to make accommodations for children with special needs to enable them to participate fully in the daily activities.

□ TRUE □ FALSE

**MULTIPLE CHOICE: Choose the BEST answer.**

11. When teaching children with disabilities, it is important to:

 a. Use visual and tactile cues

 b. Teach to children’s strengths and simplify activities when necessary

 c. Use peer buddies and help children communicate

 d. All the above

12. When teaching children who are English-Language Learners:

a. Tell them they must speak English at all times and ignore them when they speak in their home language

 b. Use objects and pictures, and offer hands on experiences

c. Learn some words in the child’s home language

d. Both (b) and (c)

13. Individualized instruction involves a variety of teaching strategies including:

 a. Tell a child “good job” when they complete a task

 b. Coaching children’s efforts and making suggestions

 c. Acknowledging and describing children’s learning and giving information

 d. Both (b) and (c)

14. An example of observing and acknowledging what a child is doing:

 a. “I like your picture.”

 b. “That is an awesome tower.”

 c. “I noticed that you are mixing yellow and blue paint. I wonder what new color

 you will create?”

 d. “What a good girl you are.”

15. An example of coaching a child:

a. “Lilly, if you put your finger on each counter as you say the number name and move the piece to the side, it will be easier to keep track of each one you have counted.”

b. “Jamie, I said share the truck now.”

c. “Because I said so!”

d. “If I told you once, I told you a thousand times, keep your hands to yourself!”

16. An example of extending a child’s thinking:

 a. “I wonder what would happen if you added two more blocks to the tower?”

 b. “What happened to the play dough?”

 c. “Why do you think that happened?”

 d. All the above.

17. An example of giving information to children as a teaching strategy:

 a. “Yes, that is the letter /C/ for Carlos”

 b. “You pointed to the letter /A/ for Amy.”

 c. “You always leave your coat on the floor.”

 d. Both (a) and (b).

18. To help teachers break the cycle of making judgments by saying, “I like….” Instead, begin to say … (to indicate that you are observing):

 a. “I see …”

 b. “I want …”

 c. “I am …”

 d. “Wow”

19. Observe four (4) children in your program to evaluate their use of number and operation. In the space provided below, describe how you would create a small group activity to challenge each of the four children (refer to the examples in the webinar for ideas).

20. Intentional Teaching Cards are activity cards to assist the teacher to individualize learning. How would these tools be helpful to you? (refer to webinar).

21. What is the most important piece of information you learned from the webinar?

22. What strategies will you use to individualize learning in your classroom?

**Congratulations! You have completed Naptime Webinar #7!**