**(“Nap-time” Webinar #6)**

**Exploring Studies: The Value of Long-Term, Project-Based Investigations**

[**https://www.youtube.com/watch?v=T\_r7iP-f35c**](https://www.youtube.com/watch?v=T_r7iP-f35c)

This webinar visits the core concepts related to project-based investigations, or studies, particularly the benefits to implementing them with preschool children. Studies enable teachers to meaningfully address the objectives for development and learning by engaging children in long-term investigations of topics that interest them and are relevant to their lives.

**Instructions:**

1. “Click” on the link for the webinar entitled, “Exploring Studies: The Value of Long-Term, Project-Based Investigation.”
2. Complete the Assignment.
3. Mail or email your assignment and the Registration Form to:

Child Connect for Family Success

861 E. Sibley

Howell, MI 48843

Attn: Jo Ann Cook

cook.jo7@gmail.com

After your assignment is reviewed, you will receive a Completion Certificate for two (2) hours of professional development.

**Webinar:**

**Exploring Studies: The Value of Long-Term, Project-Based Investigations**

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**Two Hour Training Registration Form**

**Name (First) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Middle Init.) \_\_\_\_\_\_\_\_\_\_\_ (Last) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Street Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**County \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Type of Provider (Check one): Family Group Center Relative/Day Care Aide Other**

**Worksite Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**License/Registration Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Upon successful completion, you will earn 2 hrs. of training. (Training is tax deductible as a business expense.)**

**Assignment**

Answer the following questions:

1. What are “project based investigations/studies”?

2. Some important features of studies are: (Check all that apply)

* Studies are built around topics that are interesting to children
* Children actively explore to find answers to their questions
* Children investigate topics firsthand and manipulate real objects
* Studies are usually about intangible topics
* Topics are investigated in many ways over an extended period of time
* Studies are appropriate for all children, including children who are advanced learners, children with disabilities, and children who are English-language learners
* Studies enable children to learn, apply, and integrate knowledge, skills, and behaviors linked to standards in all areas of development and learning
* Children have experiences that help them develop process skills such as observing, exploring, problem solving, organizing information, communicating, and representing
* Through dramatic play, writing, and the arts, children represent what they learn

3. What is the teacher’s role in studies?

4. What are some of the skills children use during investigations? (Check all that apply)

* Asking questions
* Counting, tallying, and graphing results
* Measuring and recording findings
* Using Art materials
* Creating maps, charts, and diagrams
* Create observational drawings
* Work as a group to share ideas

5. What is the difference between a study and a theme?

6. When choosing a study topic, it is important to (fill in the blank) using the following word: *build, questions, families, differences, interests, real, literacy, appropriate,*

* Follow children’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Make sure it is age \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Help children \_\_\_\_\_\_\_\_\_\_\_\_ on what they know
* Choose a topic that involves \_\_\_\_\_\_\_\_\_\_\_\_\_ objects children can manipulate and explore
* Provide resources and materials so children can research their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Independently

* Use skills in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ math, science and social studies
* Choose a topic that ­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will want to involve themselves in
* Choose a topic that is respectful of cultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What are the three (3) parts of a study?

8. How do teachers introduce a study topic as the study begins?

9. How can teachers document what children know about a topic of study and what they want to find out?

10. How can you involve families early in the study investigation?

11. How can you encourage children to represent their learning during a study?

12. How can you celebrate learning at the end of a study?

Mark the following as **true** or **false.**

13. *Creative Curriculum Teaching Guides™* are resources for teachers to use to implement studies.

□True □False

14. Teachers do not provide children with materials and resources to investigate their questions.

□True □False

15. The entire day in a *Creative Curriculum* classroom is devoted to the study.

□True □False

16. Study topics must be meaningful to children.

□True □False

17. Studies are not appropriate for all children.

□True □False

18. Teachers do not use webs or charts to document children’s knowledge.

□True □False

19. What is the most important piece of information you learned from the webinar?

20. What strategies will you use to implement “studies” in your early childhood program?