**(“Nap-time” Webinar #5)**

**Make the Most of Every Minute with the Creative Curriculum System for Preschool (Transitions)**

[**https://www.youtube.com/watch?v=vxelvRC1kJ4**](https://www.youtube.com/watch?v=vxelvRC1kJ4)

Watch this webinar to learn how to fill challenging in-between times with meaningful learning experiences. You will learn general strategies from The Creative Curriculum System for Preschool and see examples of Mighty Minutes and Mega Minutos that you can use in your classroom. You will also explore research about how children spend time at school.

**Instructions:**

1. “Click” on the link for the webinar entitled, “Make the Most of Every Minute!”
2. Read the article entitled, “Planning Transitions to Prevent Challenging Behavior.”
3. Complete the Assignment.
4. Mail or email your assignment and the Registration Form to:

Child Connect for Family Success

861 E. Sibley

Howell, MI 48843

Attn: Jo Ann Cook

cook.jo7@gmail.com

After your assignment is reviewed, you will be mailed a Completion Certificate for two (2) hours of professional development.

**Webinar:**

**Make the Most of Every Minute with the Creative Curriculum System for Preschool (Transitions)**

[**https://www.youtube.com/watch?v=vxelvRC1kJ4**](https://www.youtube.com/watch?v=vxelvRC1kJ4)

**Two Hour Training Registration Form**

**Name (First) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Middle Init.) \_\_\_\_\_\_\_\_\_\_\_ (Last) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Street Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**County \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Phone ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Type of Provider (Check one): Family Group Center Relative/Day Care Aide Other**

**Worksite Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**License/Registration Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Upon successful completion, you will earn 2 hrs. of training. (Training is tax deductible as a business expense.)**

**Assignment**

Answer the following questions:

1. Define “transition time” in a preschool classroom?

**Mark** the following statements as **true** or **false:**

2. Research shows that children in many preschool classrooms spend large portions of their days waiting to transition from one experience to the next.

□ True □ False

3. Teachers have the opportunity to make each and every moment engaging and meaningful for children.

□ True □ False

4. Teachers can provide content-rich experiences during all parts of the preschool day.

□ True □ False

5. Preschool classrooms do not have many transitions in a full day program.

□ True □ False

6. Transitions can become chaotic when children do not know what is expected of them.

□ True □ False

7. Transitions times are not suitable opportunities to learn concepts and skills.

□ True □ False

8. It is important to give children notice before making a transition to another activity.

□ True □ False

9. Some areas like blocks and dramatic play need more time to clean up than other areas, so it is important to allow sufficient time for clean-up.

□ True □ False

10. It is not necessary to give children specific tasks during clean-up time.

□ True □ False

11. Provide clear, age appropriate directions during transitions.

□ True □ False

12. It is not necessary to keep the same routine each day.

□ True □ False

13. Give children who have completed their tasks something else to do such as getting a book to read.

□ True □ False

14. Use transitions as opportunities to teach important skills to children.

□ True □ False

15. What are some ideas YOU can use for transitions in your classroom?

16. Which idea shared in the webinar for transitions was your favorite? Why?

17. What are *Creative Curriculum’s*  *“Mighty Minutes™?”*

18. What is the most important piece of information you learned from the webinar and the article entitled, *Planning Transitions to Prevent Challenging Behavior*?

19. What steps will YOU take to plan transitions as teaching opportunities in your early childhood program?